

Write your name here

Surname

Other names

**Pearson Edexcel**  
**International**  
**Advanced Level**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

# History

**International Advanced Subsidiary**  
**Paper 2: Breadth Study with Source Evaluation**  
**Option 1C: Russia, 1917–91: From Lenin to Yeltsin**

Wednesday 19 October 2016 – Afternoon

**Time: 2 hours**

Paper Reference

**WHI02/1C**

**You must have:**

Sources Booklet (enclosed)

Total Marks

--

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P50728A

©2016 Pearson Education Ltd.

1/1/1/1



**PEARSON**

**SECTION A**

**Answer ALL questions. Write your answers in the spaces provided.**

**Study Source 1 in the Sources Booklet before you answer this question.**

- 1 (a)** Why is Source 1 valuable to the historian for an enquiry into the reasons for Mikhail Gorbachev's attempt to reform the Soviet economy in the years after 1985?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(10)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Study Source 2 in the Sources Booklet before you answer this question.**

- (b) How much weight do you give to the evidence of Source 2 for an enquiry into employment opportunities for women in the Soviet Union in the early 1930s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 25 marks)

**TOTAL FOR SECTION A = 25 MARKS**



**SECTION B**

**Answer ONE question in Section B.  
You must start your answer to your chosen question on the next page.**

**EITHER**

- 2** How accurate is it to say that there was little difference between the policies of Lenin and Stalin towards agriculture?

**(Total for Question 2 = 25 marks)**

**OR**

- 3** How far did Khrushchev's policies change the Soviet system of government in the years 1953–64?

**(Total for Question 3 = 25 marks)**

**OR**

- 4** To what extent did Khrushchev's and Brezhnev's policies achieve stability in Soviet society in the years 1953–82?

**(Total for Question 4 = 25 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 2**       **Question 3**       **Question 4**

Series of horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dashed lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION B = 25 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**



**Pearson Edexcel**  
International Advanced Level

# History

**International Advanced Subsidiary**  
**Paper 2: Breadth Study with Source Evaluation**  
**Option 1C: Russia, 1917–91: From Lenin to Yeltsin**

Wednesday 19 October 2016 – Afternoon  
**Sources Booklet**

Paper Reference  
**WHI02/1C**

**Do not return this booklet with the question paper.**

*Turn over* ►

P50728A

©2016 Pearson Education Ltd.

1/1/1/1/1



**PEARSON**

### Sources for use with Section A.

**Source 1:** From a lecture by President Gorbachev to an international audience, 5 June 1991. Here Gorbachev is reflecting on the economic issues that had confronted the Soviet Union in 1985.

When I became the General Secretary of the Communist Party of the Soviet Union Central Committee, I realised that we could no longer live as before; I would not want to remain in that office unless I got support in undertaking major reforms.

Those who were then governing the country knew that the problem was 'stagnation'. They saw our society as marking time, and running the risk of falling hopelessly behind the technologically-advanced part of the world. We suffered from the domination of a centrally-managed state economy. It was a totally authoritarian and over-bureaucratic system. Militarised industries siphoned off our best resources, including the best intellectual resources. Military expenditures were an unbearable burden that suffocated civilian industries.

As a result, one of the richest countries in the world, endowed with immense overall potential, was sliding downwards. Our society was declining, both economically and intellectually.

**Source 2:** From an article entitled 'The Bolshevik factory still does not have any women master-workers' published in *The Worker*, the city of Minsk's daily newspaper, 7 July 1931. Here the writer is examining issues confronting the employment of women.

In the past year, in connection with the overall growth in production, new ranks of women workers have flowed into the 'Bolshevik' factory. At the present time, women make up 26.2 per cent of all workers at the factory. A large share of the newly-entered women workers are the wives of workers who had already been working at the plant.

The promotion of women into more qualified jobs and the training of women to take the place of men's labour within certain limits has been unsatisfactory within this factory. Many older women workers, who have worked for a long time at the factory, have not progressed any further. A large share of all women workers is assigned to unskilled labour not requiring any qualifications.

It is sufficient to note that there are no women workers among the staff who are master-workers. This is despite the presence of a number of women workers who have already worked many years in the factory and who have sufficient qualifications, and could be assigned to this work.

Whilst it is true that 14 per cent of all women working on production-lines received various kinds of awards for their shock work\*, the percentage of women workers in all kinds of public organisations is lower than the percentage of men workers.

\* shock work – a title awarded to workers whose work exceeded all their targets

**BLANK PAGE**

**BLANK PAGE**

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.